



# NEWSLETTER

## Dili International School

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"Dili International School is a candidate school for the International Baccalaureate Middle Years Program"



Left: Bruno Petutschnig and proud mum Ina after winning an award at a recent ceremony.

Right: Helena Coy and Pingkan Camnahas doing their part at DIS's "Clean up the World" Day where students from the whole school walked the Pantai Kelapa area with plastic garbage bags and wearing plastic gloves for hygiene cleaning up the rubbish.

Congratulations everyone on a job well done!



## From the Principal . . .

I spend a lot of my time listening to parents who are trying so hard to do the right thing as they strive to ensure that their children become self managing, sensitive, respectful members of society. Many are looking for immediate solutions to little challenges that their children present at home and at school.

Children have always challenged, this is part of their developmental journey. Each problem that they are presented with opens the door to a learning opportunity that will better equip them for their future; a great learning opportunity!

Even with my years of experience, I have no magical panacea, no magical one size fits all solution to these little challenges; what I do know is when our children are at their worst we must be at our best.

The following tips might help you to reflect on what happens at your place. Hopefully they will act as a catalyst for family discussion.

1. Try to be constantly aware of the need for warmth balanced by firmness.
2. Parents' job is to give children what they need – this is not always the same as what they want. If your child wants something you know isn't good for him / her, it is your responsibility to stand firm.
3. If you can't agree, find ways to differ amicably – but keep a united front for the children.
4. The younger the child, the more adults have to decide on the behaviour required and gently train the infant into that behaviour; they need to learn to manage their impulsivity.
5. The more you can ensure that the behaviour you want becomes ingrained as habit, the easier your child will find it to follow the rules – regularity, routine

- \* This is the final week of extracurricular activity. Please make arrangements for your child /children to be collected at 3:15 next week.
- \* Grades Transition to 4 swimming Carnivals at Timor Lodge – We welcome all Parents to attend
- \* Please return all school books this week. Unfortunately reports can't go home until all books are returned or you have made arrangements with the office to replace lost books.

and consistency are critical e.g. bedtime and ready for school routines, regular mealtimes and so on.

6. Routine and regularity are also helpful to you. When particular aspects of the day-to-day grind are relegated to habit, you don't have to think about them. Then you can enjoy the chance to chat, think or perhaps listen to music as you get on with it.

7. Decide with your spouse / partner on appropriate family rules and manners:

- a. Safety, health and hygiene rules
- b. Social conventions, such as table manners
- c. Moral rules to help children do-as-they-would-be- done-by (values)
- d. Family rules (expectations to make everyone's life easier and more pleasant)

8. Express rules positively as often as possible – what children should do rather than what they shouldn't?

9. The language you use about behaviour should also be warm but firm:

- a. Praise good behaviour (don't take it for granted),
- b. Describe what your child has done that's made you pleased
- c. If your child behaves badly, explain what you don't like and why.
- d. To elicit the behaviour you want, ask politely: if they don't respond, state firmly once more what you want the child to do – and expect it to happen.

12. If your child states a point of view, listen respectfully and respond to it honestly.

13. Be a good role model. Remember that your child will copy:

- a. What you do and how you do it
- b. What you say and how you say it.

Be consistent, be fair ..... Be the parent! You're doing a great job!

# Year 9/10 Humanities



Bird's Eye view of a river in East Timor



Water erosion near to Dili

This term Year 9/10 main focus in their geography unit is "The World Starts in Your Back Yard" (river studies).

In this unit we have looked at how geographers would describe their back yard, mapping of our back yards, completing cross sections of areas from a map, what happens when a river has too much or too little water and living with the water cycle.

We went to visit the mouth of the Comoro River eight weeks ago to investigate what it looks like and how the water escapes in to sea and we have been hoping for the rainy season to start so that we can see the difference when the river is flooding.



The small lake at the mouth.



Water percolates through the rocks to the sea.



Investigating the river mouth and nearby.



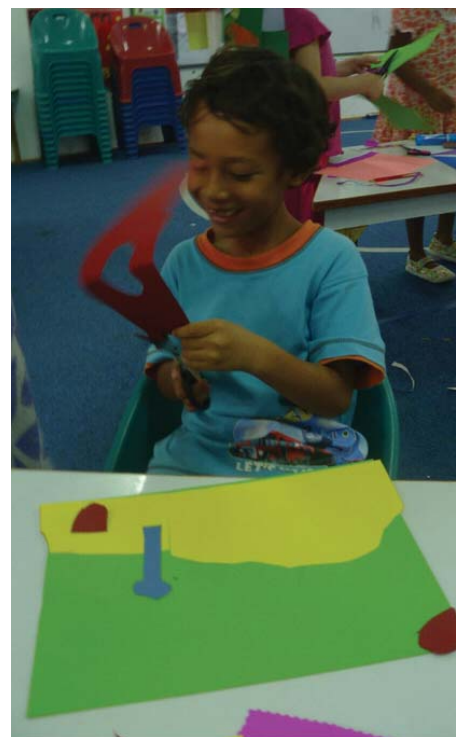
# EXTRA-CURRICULAR STORY TIME

This semester Preschool, Transition and Grade 1 have had lots of fun reading stories and writing our own books. We made a book about hats and one about things that move.

We read *The Lorax* by Dr Seuss. He uses rhyming words and when he can't find the right word he makes one up. That's what makes his stories so funny. We created illustrations, Dr Seuss style by making up creatures with whacky colours.



We read about pirates and used our telescopes on a word hunt to find pirate words in the garden. Then we made a pirate alphabet book using beginning sounds to sort the pictures. We then read an instructional book about how to make a pirate map. We followed the instructions and talked about verbs. Verbs are words that tell us to do something like; cut, glue, draw, fold.

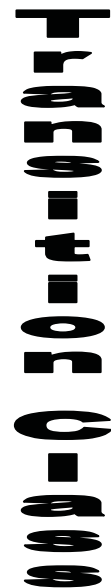


# Week 8 Assembly

On the 24<sup>th</sup> November, Week 8 Assembly, which was organised and hosted by the Distance Education Class, was a great success. The performances were fantastic as many students from different year levels showcased their skills and talents. Song, dance, speech, electronic presentations and playing instruments were presented with great enthusiasm. Although the assembly went over time, the audience were enjoying it and their interest was kept throughout the program.



Reciting their Wind Poems



# Years 3/4 reading their speeches



**Ames** on the drums  
and sister, **Nugie** on the  
keyboards playing the  
song 'Kau Selalu di Hatiku'

'Monday the 28<sup>th</sup> is the Declaration of Independence Day in Timor Leste.

The Portuguese had been coming to Timor since the early 16<sup>th</sup> Century. In 1702 the territory became part of the Portuguese Colony known as Portuguese Timor.

The Portuguese fought with the Dutch over the region and eventually resulted in Portugal giving up the western half of the Island.

On the **28<sup>th</sup> of November 1975**, Timor Leste declared itself Independent from Portugal. However this was not recognised by many countries, and 9 days later, Timor Leste was invaded by Indonesia.'



KIARA FROM THE DISTANCE EDUCATION CLASS TALKS ABOUT TIMOR-LESTE'S DECLARATION OF INDEPENDENCE

# Dili International School

## 2012 Calendar

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
<b>JANUARY</b>							<b>FEBRUARY</b>							<b>MARCH</b>							<b>APRIL</b>						
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31	26	27	28	29	25	26	27	28	29	30	31	29	30												
<b>MAY</b>							<b>JUNE</b>							<b>JULY</b>							<b>AUGUST</b>						
			1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31	24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	31							
<b>SEPTEMBER</b>							<b>OCTOBER</b>							<b>NOVEMBER</b>							<b>DECEMBER</b>						
						1		1	2	3	4	5	6				1	2	3	1	2	3	4	5	6	7	8
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
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23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29				
30													30	31													

**X** – School Holidays

**X** – Pupil-free Teacher-preparation Days

**X** – Public holidays

- Monday 9 April – Easter Monday
- Tuesday 1 May – May Day
- Monday 21 May – Independence Restoration Day Holiday
- Thursday 30 August - Popular Consultation Day Holiday
- Friday 21 September – Tour De Timor
- Friday 26 October - Oct Eid al Adha
- Thursday 1 November – All Saint’s Day
- Friday 2 November – All Soul’s Day
- Monday 12 November – Santa Cruz Day

**Note:**

10th April is Pupil-Free preparation for start of Term Two

28th May is Report Writing Day

July 23 and 24 are Pupil-Free preparation days at start of Semester Two

8th October is Pupil-Free for start of Term Three

28 Nov is Declaration of Independence Day (Pupil-Free but teachers will use it as report writing day)

Total Student Days 184 school days and staff 191 school days.

# Our Teachers ...



## PRINCIPAL

David Key dckey@hotmail.com



## JUNIOR AND AFTERNOON PRESCHOOL

Teacher: Jane Yon yonjane@gmail.com



## TRANSITION

Teacher: Helen Scott helenscott61@gmail.com



## YEAR 1

Teacher: Leila Reilly le\_reilly@hotmail.com



## YEAR 5 AND 6

Teacher: Candiece Tappin c.m.tappin@gmail.com



## YEAR 9 AND 10, IB MYP COORDINATOR, SECONDARY TEACHER ENGLISH, ARTS

Teacher: Kirsty Hilson  
kirstyhilson@yahoo.com.au



## PHYSICAL EDUCATION AND HEALTH

Teacher: Gail Gerner-Mahoney ibdoubleg@gmail.com

## PLAYGROUP

Leaders: Glaucia Miqueletti miqueletti.glaucia@gmail.com,  
Esther Fernandes , estherowenfernandez@yahoo.com



## PRESCHOOL

Teacher: Alison Morias alisonmorias@gmail.com



## YEAR 1



## YEAR 3 AND 4

Teacher: Yvonne Abey yvonneabey@yahoo.com.au



## YEAR 7 AND 8

Teacher: Patrcik Johnson paddymj29@gmail.com



## INFORMATION TECHNOLOGY, HUMANITIES, ESL

Teacher: Olivia Soares livlav@hotmail.com

